Data Needs Checklist for the 2014-15 Evaluation of the Montana Migrant Education Program

√	DATA COLLECTION FORMS	Person(s) Completing Form	When to Complete	
			Regular Year	Summer
	Form 1: Needs Assessment Survey	PD/T/PA/R	School Year End	Summer End
	Form 2: Staff Meeting Evaluation	PD/T/PA/R	After Meetings	After Meetings
	Form 3: Staff Training Evaluation	PD/T/PA/R	After Training	After Training
	Form 4: Parent Survey	P	School Year End	Summer End
	Form 5: Staff Survey	PD/T/PA	School Year End	Summer End
	Form 6: Student/Youth Survey	S	School Year End	Summer End

*Key: **PD**=Project Directors; **T**=Teachers; **PA**=Tutors/Paras; **R**=Recruiters; **S**=Students; **P**=Parents*

√	OTHER DATA NEEDS	MPOs Addressed	Person(s) Responsible
	2014 and 2015 MontCAS CRT reading and math proficiency level scores (proficient/not proficient or passed/not passed) of migrant students participating during 2014-15 and non-migrant students (by site and grade level)	State Perf. Goal 1	Clare
	Number of migrant students that graduate from high school at the end of 2014-15 & the cohort graduation rate	State Perf. Goal 5	Angela/ Clare
	Grade level promotion rates of students receiving supplemental reading instruction during the regular school year.	1.1	PD
	Fidelity of Implementation Index (FII) ratings of Project MASTERY support of students in reading, literacy, and other language arts	1.2	FII Team
	Summer Success Reading pre/post-test scores (by site, grade level)	1.3	PD
	Grade level promotion rates of students receiving supplemental math instruction during the regular school year.	2.1	PD
	Fidelity of Implementation Index (FII) ratings of Project MASTERY support of students in math, science, and other related subjects	2.2	FII Team
	Math MATTERS pre/post-test scores	2.3	Marty
	Electronic copy of the Count on Me Annual Evaluation Report and a list of the student scores so we can report	2.4	Peggy
	Progress of all students enrolled in secondary courses while in Montana (i.e., list of all courses enrolled in during 2014-15, number of hours students worked on courses, course grades, and percent of course completed) for interstate students	3.1	Mike
	Pre/post-test scores on the Student Technology Use Self-Assessment (by site and grade level)	3.2	Darla
	Pre/post student self-assessment surveys of gains in leadership skills	3.3	PD
	Pre/post-test scores on the Preschool Outcomes Checklist (by site)	4.1	PD
	Data that goes into the 2014-15 CSPR	--	Angela
	Reading on the Range book distribution report	--	Bettsy
	Results from the abbreviated Reading Assessment in Polson (if applicable)	--	Tim

*Key: **PD**=Project Directors*

If you have any questions, please feel free to email or call Cari at capan1@aol.com or (720) 339-5349. Thank you!!